



QP CODE: 20101248



20101248

Reg No :

Name :

B A DEGREE (CBCS) EXAMINATION, NOVEMBER 2020

Second Semester

Complementary Course - HY2CMT04 - HISTORY OF THE FREEDOM MOVEMENT IN INDIA

(Common for B.A English Language and Literature Model I ,B.A Economics Model I ,B.A Political Science Model I ,B.A Sociology Model I)

2017 ADMISSION ONWARDS

B1751A6F

Instructions for private candidates only: This question paper contains two sections. Answer **SECTION I** questions in the answer book provided. **SECTION II** Internal Examination questions must be answered in the question paper itself. Follow the detailed instructions given under **SECTION II**.

SECTION I

Time: 3 Hours

Max. Marks : 80

Part A

*Answer any **ten** questions.*

*Each question carries **2** marks.*

1. The Landholders Society
2. Gopal Krishna Gokhale
3. Strategy of Boycott during anti Bengal partition agitation
4. Bibin Chandrapal
5. Define Ram Rajya of Gandhi
6. Discuss the Madras Bill
7. Rowlatt Act
8. Swarajya Party
9. Poona Pact
10. Separate electorate
11. Navel Mutiny
12. Indian constitution drafting committee





(10×2=20)

Part B

*Answer any **six** questions.*

*Each question carries **5** marks.*

13. Make a note on the left politics and emergence of left parties in the Indian subcontinent
14. Analyze the nature of the political activities of militant nationalists
15. What were the causes and effects of Ahmedabad mill strike?
16. Describe the revolutionary activities during the course of Quit India Movement
17. Discuss the activities of INA
18. Briefly describe Mountbatten Plan
19. What were the implications of the Government of India Act of 1935? How did the concept 'Dyarchy at the Centre' affected the course of the Indian Freedom Struggle?
20. Evaluate the importance and aftermath of Indian Independence Act of 1947
21. What were the main provisions of Mountbatten Plan?

(6×5=30)

Part C

*Answer any **two** questions.*

*Each question carries **15** marks.*

22. Analyse those various perspectives on the nature of the Revolt of 1857
23. Critically evaluate the ideas of Mahatma Gadhi on the aims of education, mother tongue, basic education and village education
24. Discuss the significance of Individual satyagraha in Indian Freedom movement. Why did Congress decide to suspend individual satyagraha?
25. Write critically on the role of BR Ambedkar in making a sovereign socialist secular democratic constituion for India

(2×15=30)

